THE NEW TESTAMENT

A Course Guide for Study

by Elizabeth Johansen

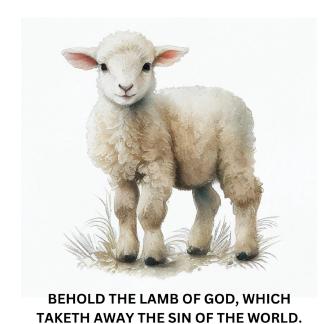


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John 1:29.

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Foreword

My Mother, Elizabeth Akers Johansen, spent most of her adult life teaching Bible classes. Late in life, she wrote her own set of workbooks - Old Testament and New Testament. After using them as teaching aids for only a few years, she was forced to retire from teaching because she had developed cancer of the bone marrow. She died February 21, 1985. I estimate that she first published her workbooks on a very limited, local basis between 1975 and 1980, so I presume the copyright date would be in the late 1970s. Now, in 2024, for the first time, her workbooks are being offered publicly by her three children.

I have transcribed her workbooks to the computer. Unfortunately, I have been unable to locate Mother's answer key. (She probably never wrote one since she knew the material so well.) As a result, I sometimes couldn't quite understand what she was asking. So, in a few cases, I have made tiny changes to try to clarify a question. Also, I have corrected typos - Mother wrote the workbook, then typed it herself for the printer. She probably had no editor, so an occasional error slipped past her. But it is totally her work, based on more than 30 years of teaching Bible in Sunday School and public high school classes.

Mother used the King James Version of the Bible, so if you come across a confusing name or phrase, you might want to compare your version with the King James for clarification. I use the Blue Letter Bible online, which makes such comparisons very simple. Also, you will notice that the King James Bible often uses male nouns or pronouns when both genders are included. Mother did the same. This practice was common until the women's movement. Since I wanted to keep these workbooks as true to Mother's version as possible, I did not make changes like "mankind" to "humankind" or "he" to "he/she," etc. I truly hope readers understand that no offense is intended by these usages.

Many of your answers will be short, objective, and easy to fit in the space given. Others will require more space than Mother (and I) provided (since it is impossible to judge how much space a variety of individuals will need.) So, I suggest that you covert this PDF into a Word document that will allow you to answer the questions on your computer. Another choice would be to write answers by hand on notepaper. Or you could type answers into a blank document.

Few activities in life are more rewarding than Bible study. As you work through these lessons, I hope you will deepen your understanding of and love for the Lord Who created you, Who loves you, and Who sent His Son to redeem you.

Betty Johansen

1 - THE BIRTH OF JESUS

- Read Genesis 3:15, Matthew 1-2, Luke 1-2, and John 1 $\,$
- 1. What was the first prophecy of Christ's coming? Genesis 3:15
- 2. Where was Jesus before He was born? John 1:1-2, 14
- 3. Name six things the angel told Mary about the child she was to have. Luke 1:31-33
- 4. What else was told Joseph concerning this child? Matthew 1:18-25
- 5. Read Mary's Magnificat, Luke 1:46-55. What seemed to impress Mary most about this child to be born?
- 6. Where and when was Jesus born? Matthew 2:1
- 7. Read Matthew's account of the Coming of the Wise Men. Matthew 2
- 8. Read Matthew's account of the Flight to Egypt. Matthew 2:13-25
- 9. Read Luke's account of the Coming of the Shepherds. Luke 2. Who else rejoiced at the arrival of the Messiah? Luke 2:23-39
- 10. Why were Mary and Joseph selected to be Jesus' parents? List their characteristics.

2 - THE BOYHOOD OF JESUS

Read Luke 2:40-52

1.	Why did Mary and Joseph go to Jerusalem? How old was Jesus? 2:42	
2.	Do we attach any significance to twelve years today? Is the same maturity reached at twelve today?	
3.	Describe the boy Jesus. 2:40, 52	
4.	List in parallel columns the influences He had which may have helped Him to increase in each of these four ways. Then list ways we are given opportunity to develop all four ways today. Which did Jesus emphasize most? Which do we? The following guide may be used in answering.	
	<u>Jesus</u>	<u>Us</u>
	Mentally	
	Physically	
	Spiritually	
	Socially	
5.	Which of these ways is most essential? Why?	
6.	Luke 2:51 again says, "Mary kept all these things in her heart." Try to think of all the unusual things (thus far) which Mary has to store up and ponder. List them.	

3 - BAPTISM AND TEMPTATION (Dedication followed by temptation)

- 1. Tell about the John who baptized Jesus: his family (Luke 1:13), his clothing (Mark 1:6), where he lived (Luke 1:39), his message (Mark 1:7-8), and how he felt about Jesus (John 1:15-18; John 1:29-31.)
- 2. How was John sure that this was the Son of God? John 1:33
- 3. Why did Jesus receive baptism? (Matthew 3:15)
- 4. Read the account (Matthew 4:1-11) of Jesus' temptation and tell:
 - a. Where He was tempted
 - b. Name the temptations
 - c. Explain why each one was a temptation
 - d. Describe how did Jesus met each temptation
 - e. Can you find any similarity in Jesus' temptations and those we have today?
- 5. What follows yielding to temptation? Genesis 3:17, 3:22-24 and Romans 6:23
- 6. Note the three human desires appealed to in Genesis 3:6 and the temptations of Jesus. Compare these to I John 2:16.

4 - THE CALL OF THE DISCIPLES

John 1

- 1. Which four of the disciples were first called? Where did they live? John 1:45-51
- 2. Note the first thing Andrew did after accepting Jesus. John 1:41
- 3. Read the conversation between Nathaniel and Jesus, John 1:45-51. Notice the immediate change of opinion brought about in Nathaniel. What did Jesus think of Nathaniel?
- 4. Name the twelve disciples and see how many you can identify.
- 5. In order to remember the names, learn them to the tune of "Jesus Loves Me."

Jesus called them one by one
Peter, Andrew, James and John
Philip, Thomas, Bartholomew
James, the Judases, Simon and Mathew.
Yes, Jesus called them.
Yes, Jesus called them.
The Bible tells me so.

- 6. List the kinds of preparation that have been made for Jesus' ministry.
- 7. Notice the proportion of years in preparation and in service.
- 8. Is this proportion the same today?