THE OLD TESTAMENT

A Course Guide for Study

by Elizabeth Johansen



THE OLD TESTAMENT

A Course Guide for Study

By Mrs. J.O. (Elizabeth) Johansen

Degrees:

Bachelor of Education
University of Texas
Austin, Texas

Master of Religious Education Presbyterian School of Christian Education Richmond, Virginia

All Rights Reserved by Elizabeth Johansen Big Spring, Texas

Foreword

My Mother, Elizabeth Akers Johansen, spent most of her adult life teaching Bible classes. Late in life, she wrote her own set of workbooks - Old Testament and New Testament. After using them as teaching aids for only a few years, she was forced to retire from teaching because she had developed cancer of the bone marrow. She died February 21, 1985. I estimate that she first published her workbooks on a very limited, local basis between 1975 and 1980, so I presume the copyright date would be in the late 1970s. Now, in 2024, for the first time, her workbooks are being offered publicly by her three children.

I have transcribed her workbooks to the computer. Unfortunately, I have been unable to locate Mother's answer key. (She probably never wrote one since she knew the material so well.) As a result, I sometimes couldn't quite understand what she was asking. So, in a few cases, I have made tiny changes to try to clarify a question. Also, I have corrected typos - Mother wrote the workbook, then typed it herself for the printer. She probably had no editor, so an occasional error slipped past her. But it is totally her work, based on more than 30 years of teaching Bible in Sunday School and public high school classes.

Mother used the King James Version of the Bible, so if you come across a confusing name or phrase, you might want to compare your version with the King James for clarification. I use the Blue Letter Bible online, which makes such comparisons very simple.

Many of your answers will be short, objective, and easy to fit in the space given. Others will require more space than Mother (and I) provided (since it is impossible to judge how much space a variety of individuals will need.) So, I suggest that you covert this PDF into a Word document that will allow you to answer the questions on your computer. Another choice would be to write answers by hand on notepaper. Or you could type answers into a blank document.

Few activities in life are more rewarding than Bible study. As you work through these lessons, I hope you will deepen your understanding of and love for the Lord Who created you, Who loves you, and Who sent His Son to redeem you.

Betty Johansen

1 - CREATOR AND CREATION

At Dawn

Read Genesis 1-2 Psalm 8 is Genesis set to music

1	Perhaps the most important verse in the Bible is found in Genesis chapter 1. What is it? Why?
2	Describe the face of the Universe as shown in Genesis 1:1-2.
3	Name the seven steps of Creation as found in chapters 1-2.
4	How long is a day with God? Psalm 90:4
5	Locate the verses in chapter 1 where creating is indicated. List these verses.
6	Write an adjective describing the Universe at each of the seven stages of Creation.
7	List repeated words and phrases and try to explain what they indicate about life on this Earth.
8	How many times do you find the word GOD used?
9	What does this indicate?
10	We know people by what they do. Study God at work in Creation and list his characteristics, giving your reason for each.
11	Try to explain the word "US" in Genesis 1:26.

2 - INGREDIENTS IN THE FIRST MAN

Genesis 1-3 1 Where did man enter this Operation Creation? Why did he not emerge before? 2 3 If man is in God's image (1:26), what does that mean? 4 Describe man's position in Creation and its significance. 5 What part of man is "dust of the Earth?" (2:7) What part of man is "living soul?" (2:7) 6 What else does man have which the animals do not? 7 8 Draw your own conclusions and list them regarding man's parts. (About man - what that means to us.) 9 The fact that they were naked (2:25) and were not ashamed indicates what? When did they become conscious of nakedness? (3:11) 10 Why was woman made? (2:18) 11 What did Adam say about her? (2:23-24) 12 Find the meaning of the words "Adam" and "Eve." 13 We notice that man was given the ability to choose. Did he use his powers of communication to contact God or the devil when he decided to eat the apple?

- 14 Through what three channels has evil always approached man? (I John 2:16)
- How did the devil use each of these?
- 16 List all man lost when he made the wrong choice.

3 - MAN STILL MISUSES HIS POWER OF CHOICE Man Seems to Be His Own Worst Enemy

Genesis 4-11

1	How did Cain continue making the wrong choice?
2	Why did he sin? Genesis 4:7, Hebrews 11:4
3	What were the results of his choice?
4	Man increased upon the Earth, but so did sin.
	a List names of generations that appeared. (Genesis 4-5)
	b List trades that emerged. (4:21-22)
	c List phrases that show how sin was increasing. (6:1-7)
5	Man's sin was so great that only one man was still in favor with God. What did God tell him? Genesis 6:13-22
6	How was animal life preserved? Genesis 7:1-16
7	How old was Noah when the flood started? 7:11
8	How long did the flood last? 7:24
9	How did God know that Noah was grateful? 8:20-21
10	Give the parts of Noah's Covenant with God made at this time:
	God promised (8:22)
	Noah's part (9:1)

	The seal (9:13)
11	Do you think that man will now have learned to communicate with God instead of listening to the devil?
12	Try to understand Noah's sin. Explain why you think he sinned.
13	Where, so far, has man made good choices?
14	Give the meanings of:
	covenant
	Cain
	Abel
	Seth
	Noah
	Shem
15	Briefly tell the story of the Tower of Babel. Gen. 11:1-9